

JULIO GIMENEZ

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Building bridges: Experiencing Mediation in ESAP

This plenary talk discusses the reactions of the Language Centre at the University of Westminster to the publication of the CEFR Companion Volume, and our experiences of implementing mediation as the fourth mode of communication to courses in different languages and in ESAP in particular.

The talk starts with a critical discussion of the role that CEFR plays in ESAP in plurilingual learning settings as is the case of most courses at our University. It will then illustrate how mediation strategies found their way into course design, highlighting the contribution that it has made particularly to ESAP as an instrument for collaborative agency in a variety of instances such as linguistic, cultural, and disciplinary mediation.

The presentation will close with an examination of both challenges and opportunities for ESAP practitioners planning on using mediation in their courses, and will draw on practical examples from our own experiences of implementing mediation in ESAP.