



Name: **Peter Gee**

EAP practitioner

Biography

Peter Gee has been teaching on in-sessional and pre-sessional courses at UK and Polish universities since February 2008. He has an MA with Merit in TEAP from Nottingham University and is a BALEAP Associate Fellow. He is a member of BALEAP and IATEFL Poland and has presented at events organised by both organisations.



Name: **Ewelina Gee-Milan**

Coordinator of Lazarski University's Legal Clinic

Biography

Ewelina has been the Coordinator of the Legal Clinic at Lazarski University for ten years. She is responsible for the day to day management of the clinics, training the student participants; allocating cases to students; liaising with Faculty staff, who supervise the legal opinions and documents that the students produce and ensure the whole process is completed in the agreed time period. She has presented at Legal conferences in the UK, the USA and across Europe. She is currently a PhD candidate.

Presentation:

Helping the mediators to mediate: an interdisciplinary law course.

Abstract:

Encouraging clients to seek mediation rather than engage in possibly expensive and lengthily court proceeding has been a significant development in the legal practices in Poland. To better prepare student lawyers for this task the first client mediation competition was held at Lublin University in 2018. The organisers devised a number of scenario based around a particular point of law. For each scenario a pair of students interact with a actor, who plays the role of a potential client requiring legal assistance. The student's performance was graded by using the criteria from the International Business mediation competition in Vienna.

In order to prepare student lawyers for future competitions, it was proposed that a training course be organised jointly between legal and EAP practitioners.

The presentation will present an analysis of the discrete language skills required by mediation criteria and how this is can be mapped on the CEFR criteria for mediation and interaction. This mapping exercise provided the basis for the course syllabus, and the content and assessment materials of the English language element of the course.

The presentation will also discuss the wider application of the CEFR mediation criteria to ESAP course development and interdisciplinary cooperation. We will further argue that our approach can be applied to other ESAP courses, where the students are required to develop their soft skills in order to interact with clients or fellow practitioners.