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Biography

Julio Gimenez is head of the Westminster Professional Language Centre, University of Westminster, London, UK. He is the author of *Writing for Nursing and Midwifery Students* (Palgrave) and has published extensively on academic writing in nursing, midwifery, business, and engineering. He is interested in interdisciplinary pedagogic research and leads the Westminster STEAM research group (<https://www.westminster.ac.uk/steam-research-group>).

Workshop: Writing practitioners and content lecturers working together: Collaboration, research, pedagogy

Abstract:

This presentation reports on three studies that explored collaboration between writer practitioners and content lecturers in business, engineering, and nursing. The presentation mainly focuses on the skills and strategies that the practitioners developed, and the roles that they assumed as a result of collaborating with content lecturers in these disciplines. In particular, it discusses how such skills, strategies and roles helped the writer practitioners to navigate the different disciplinary landscapes and the content lecturers to develop a deeper appreciation of academic writing in their own disciplines.

The presentation also shows how collaboration led to joint publications and to the design of pedagogical interventions (sessions and materials) that aimed to develop in students an in-depth understanding of the role of academic writing within these disciplines.

Handouts showing the typologies of collaborative processes followed in the three studies and samples of materials that were designed will be shared with attendees.